

Pupil Premium statement 2015 -16

Current progress figures show that, in 2015, 49% of pupil premium students achieved 5 A* to C grades including English and Maths at GCSE compared to 50% for those not eligible (-1%). This compares to an average gap in achievement nationally of -26.4% (based on the most recent figures available). Arts and Media School Islington has a robust curriculum and sound pastoral care that facilitates the academic success of all pupils... at our school *every child is a scholar*.

Currently, 381 students in the school are eligible for Pupil Premium funding. Proportionally, this figure is one of the highest in England, and correctly identifies the demographic nature of the community that we serve. It is not envisaged that this money follows individual students but is used to raise achievement and remedy disadvantage throughout the school. For the financial period to the 6th April 2015 Islington Arts and Media School received £356,700 pupil premium. For the period April 2015 to March 2016 we expect to receive £351,500 pupil premium for approximately 66% of the total pupil cohort (based on the January 2015 census roll numbers).

HOW IS THE PUPIL PREMIUM SPENT?

Key strategies are:

LITERACY INTERVENTION Small group and individual literacy intervention sessions are provided by the RWC Faculty (Reading , Writing and Communication) across all years to those students in need.

REVISION CLASSES Revision classes take place during half terms, Easter Holidays and Saturdays. Attendance is very high and closely managed, with students being called at home if they are late, to ensure that they attend and texts sent to parents prior to the sessions.

SUMMER SCHOOL We offer a Year 6 into 7 Summer school free of charge to FSM students.

MATHS BOOSTER CLASSES Targeted students receive additional support in after school sessions in Years 7 – 9. This ensures that we facilitate all children making positive progress and as a result raise attainment.

MENTORING The School runs weekly after school AIM (Achievement, Inspiration, Mentoring) sessions every Monday which are targeted at students who require additional assistance to progress successfully through to Key Stage 5.

ATTAINMENT: All students are expected and encouraged to attend AIM Sessions which occur after school every day for an hour as a means of enhancing the academic curriculum with extended support from teachers in all subjects.

LIBRARY We employ an experienced school librarian. The success of this initiative can be measured by the increased use of the library at lunchtimes, when it is usually full; the high uptake of Key Stage 4 students completing homework, independent learning in the library daily after school and an increase in the number of books borrowed by students.

STUDY GUIDES Study guides are provided at a subsidised rate to students at a cost cheaper than the High Street.

DEPRIVED PUPIL FUND This fund is available, by application, to parents who are experiencing extreme hardship. Examples of how this is used are the provision of School Uniform or PE Kit, trainers or sports equipment.

UPPER SCHOOL FUND We have an upper school fund in place to assist with FSM and disadvantaged students requirements.

ADMIN We employ an additional 2 members of staff in the Admin Department to take away admin responsibilities from teaching staff to enable them to concentrate on teaching and learning. One is dedicated to the Pupil Support/SEND faculty.

ACCESS TO OPPORTUNITIES: EDUCATIONAL TRIPS AND VISITS (INCLUDING RESIDENTIALS) All visits and trips are subsidised for students that are eligible for Free School Meals. This enables students from poorer backgrounds to gain access to opportunities that they likely would normally be unable to afford. Subsidies are worked out on an individual trip by trip basis.

UNIVERSITY TASTER DAY for Upper school students annually along with widening participation trips and workshops.

WHITE WATER WRITERS LITERACY PROJECT is subsidised for disadvantaged students.

INTO UNIVERSITY We are in partnership with Into University, a charitable organisation which targets deprived pupils from a very early age to aim to ensure they receive the same opportunities as those from better off families.

ADDITIONAL STRATEGIES

- ♣ The provision of a specialist teacher of literacy, who delivers individual, small group and whole class lessons to consolidate reading and writing skills.
- ♣ The curriculum has a support pathway built into Year 9 that aims to give targeted students additional support with their literacy skills to enable them to better access the EBacc subjects as they make their Option choices for KS4.
- ♣ In Year 7, all students have weekly 1 hour dedicated curriculum time taught by the RWC faculty to improve their reading, writing and communication skills.
- ♣ The Accelerated Reading programme supports identified weaker readers in Year 9 to reach their chronological reading age. This includes staff training and the purchase of additional resources to deliver this comprehensive programme.
- ♣ ECDL ICT qualification is studied as part of our support pathway in Years 10 and 11. Its vocational structure is best suited to balance the curriculum for targeted students.
- ♣ Breakfast club for students who are in need.
- ♣ Lunch Club for Year 7 students who lack confidence and need assistance with transition from primary.

The information above is not exhaustive but gives an indication of the value we secure from pupil premium funding to ensure the attainment of eligible pupils is in line with their peers.