	7	8	9	10	11
Maths	Work will be set on mathswatch. KS3 Maths Remote Learning Google Classroom Code: **la2eyzf**	Work will be set on mathswatch. KS3 Maths Remote Learning Google Classroom Code: **la2eyzf**	Work will be set on mathswatch. KS3 Maths Remote Learning Google Classroom Code: **la2eyzf**	Home study booklets have been printed covering unit 8 and unit 9 in the SOW (seperate booklets have been created for Higher and Foundation) Year 10 Maths Remote Learning Google Classroom Code: **xdzlqgw**	A set of past papers (higher and foundation) have been given to students to complete. A set of past papers (higher and foundation) have been set on mathswatch for students to complete. Year 11 Maths Remote Learning Google Classroom Code: **fmesrqu**
English	Students have been given hard copies of remote learning booklets. They have also been given a new exercise book to complete their English tasks in. A Remote Learning Google Classroom for Y8 English has been created. The code is: **mnq27ka** . Further resources will be posted online in this classroom, along with Year Group specific quizlets. Students can contact their English teachers via Google Classroom or email.	Students have been given hard copies of remote learning booklets. They have also been given a new exercise book to complete their English tasks in. A Remote Learning Google Classroom for Y8 English has been created. The code is: **cwaq2y5** . Further resources will be posted online in this classroom, along with Year Group specific quizlets. Students can contact their English teachers via Google Classroom or email.	Students have been given hard copies of remote learning booklets. They have also been given a new exercise book to complete their English tasks in. A Remote Learning Google Classroom for Y9 English has been created. The code is:**6sjqgax** . Further resources will be posted online in this classroom, along with Year Group specific quizlets. Students can contact their English teachers via Google Classroom or email.	Students have been given hard copies of remote learning booklets. They have also been given a new exercise book to complete their English tasks in. A Remote Learning Google Classroom for Y10 English has been created. The code is: **vsyzywu** . Further resources will be posted online in this classroom, along with Year Group specific quizlets. Students can contact their English teachers via Google Classroom or email.	Students have been given hard copies of remote learning booklets. They have also been given a new exercise book to complete their English tasks in. A Remote Learning Google Classroom for Y11 English has been created. The code is: **2lbqeyg** . Further resources will be posted online in this classroom, along with Year Group specific quizlets. Students can contact their English teachers via Google Classroom or email.
Science	In addition to the Knowledge Organisers there are supplementary electonic booklets that will be uploaded onto Google Classroom code **zivaoqa** Teachers will communicate any further materials using goggle classroom.	In addition to the Knowledge Organisers there are supplementary electonic booklets that will be uploaded onto Google Classroom code **gqjfj4t**. Teachers will communicate any further materials using goggle classroom.	In addition to the Knowledge Organisers there are supplementary electonic booklets that will be uploaded onto Google Classroom code **f5gpsvv**. Teachers will communicate any further materials using goggle classroom.	Students have access to google classromm for GCSE Science titled: GCSE Science Revision Class code : **q4jjog3** all resources including practise exam questions are available here.	Students have access to google classromm for GCSE Science titled: GCSE Science Revision Class code : **q4jjog3** all resources including practise exam questions are available here.
Art	There is a Task list on Google Classroom to follow	There is a Task list on Google Classroom to follow	There is a Task list on Google Classroom to follow	There is a Task list on Google Classroom to follow. Students have been asked to record their assessment feedback and next steps on their folders to follow. Students are encouraged to buy a plastic portfolio/art carry case and take work home to complete. Once all work and extensions have been completed, students are expected to email myslef directly for advice and direction	There is a Task list on Google Classroom to follow Students have been asked to record their assessment feedback and next steps on their folders to follow. Students are encouraged to buy a plastic portfolio/art carry case and take work home to complete. Once all work and extensions have been completed, students are expected to email myself directly for advice and direction
Computer Science	Students have been given a few links on Google Classroom to complete a few Scratch Tutorials. They will then complete a mini project to create a game or story.	Students have been given a few links on Google Classroom to complete a few Scratch Tutorials. They will then complete a mini project to create a game or story.	Students have been given a few links on Google Classroom to complete a few Scratch Tutorials. They will then complete a mini project to create a game or story. Students will be set further tasks to complete on GCSE Computing topics.	Students have been assigned a course to complete based on Python Programming. They have also been given links to Python Video turorials to help them. Students have access to an online course(Code Academy Python) to help improve students coding skills. This will take a number of hours to complete and guidence is given as they progress through the course.	Special revision class has been made on Google classroom with teaching, exam and revision material.

Dance	BBC BItesize, Quizletand Google Classroom	BBC Bitesize, Quizlet and Google Classroom	BBC Bitesize, Quizlet and Google Classroom	All students will be emailed PPT's and work sheets for extra guided support to help students revise. Exam questions and past papers. All students have specific logins for the Arts Pool C2 revision website.	All students will be emailed PPT's and work sheets for extra guided support to help students revise. Exam questions and past papers. All students have specific logins for the Arts Pool C2 revision website.
Design & Technology	BBC Bitesize-AQA DT. No login required. (Lots of content, quizzes and revision). Technologystudent.com. No login required. (Easy to access content). Design_technology.info. No login required. (Easy to access content). Quizlet: www.quizlet.com Students access through Google Suite password.	BBC Bitesize-AQA DT. No login required. (Lots of content, quizzes and revision). Technologystudent.com. No login required. (Easy to access content). Design_technology.info. No login required. (Easy to access content). Quizlet: www.quizlet.com Students access through Google Suite password.	BBC Bitesize-AQA DT. No login required. (Lots of content, quizzes and revision). Technologystudent.com. No login required. (Easy to access content). Design_technology.info. No login required. (Easy to access content). Quizlet: www.quizlet.com Students access through Google Suite password.	BBC Bitesize-AQA DT. No login required. (Lots of content, quizzes and revision). Technologystudent.com. No login required. (Easy to access content). Design_technology.info. No login required. (Easy to access content). Quizlet: www.quizlet.com Students access through Google Suite password.	BBC Bitesize-AQA DT. No login required. (Lots of content, quizzes and revision). Technologystudent.com. No login required. (Easy to access content). Design_technology.info. No login required. (Easy to access content). Quizlet: www.quizlet.com Students access through Google Suite password.
Drama	There is a Task list on Google Classroom to follow	There is a Task list on Google Classroom to follow	There is a Task list on Google Classroom to follow	LHA to utilise Google classroom with teaching, exam and revision material.	LHA to utilise Google classroom with teaching, exam and revision material. Pupils have been given copies of Blood Brother to take home with them. Pupils will be encouraged to record themselves rehearsing their lines for LHA to mark and offer improvements
French	-Work will be set on Pearson Active Learn -Extended activities to be set and marked on Google Classroom -Students should watch shows on Netflix or any other platform in Target Language -List of links for independent practice provided on Google Classroom. -Use of distributed Knowledge Organiser to perform written tasks.	-Work will be set on Pearson Active Learn -Extended activities to be set and marked on Google Classroom -Students should watch shows on Netflix or any other platform in Target Language -List of links for independent practice provided on Google Classroom. -Use of distributed Knowledge Organiser to perform written tasks.	-Work will be set on Pearson Active Learn -Extended activities to be set and marked on Google Classroom -Students should watch shows on Netflix or any other platform in Target Language -List of links for independent practice provided on Google Classroom. -Use of distributed Knowledge Organiser to perform written tasks.	-Post on Google Classroom explaining how to work from home. -List of Links provided on Google Classroom for extended practice. -Regular Activities will be set on Pearson Active Learn. -Written activities will be set and marked via Google Classroom. -Hard copy of support can be downloaded and printed from the Materials section on Google Classroom.	Students have been access on Google Classroom, under Classwork Materials of a copy of: -KS4 Knowledge Organiser -Full packet of Role Plays and PBD from 2017-19 -Full GCSE vocabulary -Written tasks accessible from Google Classroom And have been facilitated with a Purple Excercise Revision Workbook
Geography	Lessons are to be uploaded to google classroom	Lesson to be uploaded to google classroom	Lessons to uploaded to google classroom	Cool geography booklets on google classroom	Cool geography booklets on google classroom
History	History remote learning Google Classroom created. Code for entry is: **uqtup3d** In addition to the Knowledge Organisers being distributed, supplementary tasks will be uploaded onto Google Classroom in the event of an extended duration away from school. Students are free to contact their teachers via goggle classroom or email. Important notices will be communicated by teachers via Google Classroom notifications.	History remote learning Google Classroom created. Code for entry is: **uqtup3d** In addition to the Knowledge Organisers being distributed, supplementary tasks will be uploaded onto Google Classroom in the event of an extended duration away from school. Students are free to contact their teachers via goggle classroom or email. Important notices will be communicated by teachers via Google Classroom notifications.	History remote learning Google Classroom created. Code for entry is: **uqtup3d** In addition to the Knowledge Organisers being distributed, supplementary tasks will be uploaded onto Google Classroom in the event of an extended duration away from school. Students are free to contact their teachers via goggle classroom or email. Important notices will be communicated by teachers via Google Classroom notifications.	Lessons and support material will be uploaded to the exsisting Google Classroom. Additional tasks, such as quizes and revision will be assigned via Seneca-which all students are already able to access. AQA revision guides will be disseminated to students for the current unit of study (Germany, 1890-1945)	Lessons and support material will be uploaded to the exsisting Google Classroom. Additional tasks, such as quizes and revision will be assigned via Seneca-which all students are already able to access. AQA revision guides will be disseminated to students for the following units: Norman England, 1066-1100 The Cold War, 1945-1972

Media				Remote Learning Via Google Classroom. Work has been set and this will be updated on a week by week basis. Students also given online revision tools such as Quizlet and Non-Exam Assessment will begin after Easter. Goolge class codes 10B: pwrix42 10C: kjwfzor	Remote learning via Google Classroom and online revision tools such as Seneca and Quizlet.
Music	Students should be making some time every week to listen to music and consider what they are hearing in relation to what they have been studying. In addition, when listening to unfamiliar music at home, students should listen carefully for features and musical content (such as how parts are sequenced, which instruments are playing, how and when the music changes and what the music might have been composed for) that they can compare to music with which they are more familiar. In addition YR7 tasks and support materials will be uploaded to Google classroom. Specific instructions for those students who might have access to musical instruments outside of school will also be shared via Google Classroom.	Students should be making some time every week to listen to music and consider what they are hearing in relation to what they have been studying. In addition, when listening to unfamiliar music at home, students should listen carefully for features and musical content (such as how parts are sequenced, which instruments are playing, how and when the music changes and what the music might have been composed for) that they can compare to music with which they are more familiar. In addition YR8 tasks and support materials will be uploaded to Google classroom. Specific instructions for those students who might have access to musical instruments outside of school will also be shared via Google Classroom.	Students should be making some time every week to listen to music and consider what they are hearing in relation to what they have been studying. In addition, when listening to unfamiliar music at home, students should listen carefully for features and musical content (such as how parts are sequenced, which instruments are playing, how and when the music changes and what the music might have been composed for) that they can compare to music with which they are more familiar. In addition YR9 tasks and support materials will be uploaded to Google classroom. Specific instructions for those students who might have access to musical instruments outside of school will also be shared via Google Classroom. For students who are opting (or considering) Music as a GCSE subject there will be additional resources and tasks in order to prepare students for	Resources to enable students to prepare for Unit 3 will be shared via Google Classroom. Those students who have access to an instrument at home should practise regularly. Students will be given instructions via Google Classroom as to how they might record and share performances so that they can become aware of GCSE Unit 1 expectations. Students could use Audacity https://www.audacityteam.org/download/ to experiment with creating music. Where students do this feedback will be provided against GCSE Unit 2 expectations. Students should be making some time every week to listen to music and consider what they are hearing in relation to what they have been studying. In addition, when listening to unfamiliar music at home, students should listen carefully for features and musical content (such as how parts are sequenced, which instruments are playing, how and when the music changes and what the music might have been composed for) that they can compare to music with which they are more familiar. In addition YR10 tasks and support materials will be uploaded to Google	Resources to enable students to revise Unit 3 content will be shared via Google Classroom. Those students who have access to an instrument at home should practise regularly in order to maintain their performing (Unit 1) skills. Students will be given instructions via Google Classroom as to how they might record and share performances in line with GCSE Unit 1 expectations. Students could use Audacity https://www.audacityteam.org/download/ to experiment with creating music. Where students do this feedback will be provided against GCSE Unit 2 expectations. Students should be making some time every week to listen to music and consider what they are hearing in relation to what they have been studying. In addition, when listening to unfamiliar music at home, students should listen carefully for features and musical content (such as how parts are sequenced, which instruments are playing, how and when the music changes and what the music might have been composed for) that they can compare to music with which they are more familiar.
PE GCSE				The rest of the specification has been uploaded to Google Classroom as well as the existing slides and work.There are some sample exam papers for them to test themselves also. Skill classification, Goal Setting, Mental preparation, Guidance and Feedback, Health, fitness and well-being and diet and nutrition. Quizlet for key terms and definitions	
PE BTEC				Lessons and support material are uploaded on Google Classroom. All assignments for the rest of Year 10 are uploaded.	Lessons and support material are uploaded on Google Classroom. Pupils should be completing their last assignment which is their training programme.

Sociology				Students have been given hard copies of relevant chapters from the textbook, and 2 workbooks. Work will be posted on googleclassroom (all students are members) and classcharts.	
Spanish	-Work will be set on Pearson Active Learn -Extended activities to be set and marked on Google Classroom -Students should watch shows on Netflix or any other platform in Target Language -List of links for independent practice provided on Google Classroom. -Use of distributed Knowledge Organiser to perform written tasks.	-Work will be set on Pearson Active Learn -Extended activities to be set and marked on Google Classroom -Students should watch shows on Netflix or any other platform in Target Language -List of links for independent practice provided on Google Classroom. -Use of distributed Knowledge Organiser to perform written tasks.	-Work will be set on Pearson Active Learn -Extended activities to be set and marked on Google Classroom -Students should watch shows on Netflix or any other platform in Target Language -List of links for independent practice provided on Google Classroom. -Use of distributed Knowledge Organiser to perform written tasks.	-Post on Google Classroom explaining how to work from home. -List of Links provided on Google Classroom for extended practice. -Regular Activities will be set on Pearson Active Learn. -Written activities will be set and marked via Google Classroom. -Hard copy of support can be downloaded and printed from the Materials section on Google Classroom.	Students have been given hard copy of: -KS4 Knowledge Organiser -Full packet of Role Plays and PBD from 2017-19 -Full GCSE vocabulary -Written tasks accessible from Google Classroom -Purple Excercise Revision Workbook
RE	BBC Bitesize revision materials and quizzes. In addition, lessons will be available on google classroom.	BBC Bitesize revision materials and quizzes. In addition, lessons will be available on google classroom.	BBC Bitesize revision materials and quizzes. In addition, lessons will be available on google classroom.	BBC Bitesize revision materials and quizzes along with exam questions. In addition, lessons will be available on google classroom.	BBC Bitesize revision materials and quizzes along with exam questions. Exam practice questions will be posted on google classroom for students to continue revision