Careers overview 2023/24

National Careers Week - 4-9 March 2024 National Apprenticeship Week - 5-11 February 2024 Presenting Yourself Day 19 March 2024 (Year 10) Work Experience - 25 - 28 March 2024 (Year 10) Careers Assemblies: Wk beg: 4th December 2023 Wk beg: 5th February 2024 Wk Beg: 17th June 2024

Year 7 Autumn 1 Developing Awareness of Careers		Autumn 2	*National Apprenticeship week* Spring 1	*National Careers Week* Spring 2	Summer 1	Summer 2
Event 1				Careers related sessions delivered via curriculum subjects		
Assembly		Transition and reflection		Introduction to Engineering		Planning for next year and reflection
Unifrog Event 2	Introduction to Unifrog during tutor time	Unifrog in Tutor time quizzes and defining career areas				
Year 8 Encountering Info	Autumn 1 rmation	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Event 1				Careers related sessions delivered via curriculum subjects	Curriculum learning in the real world	
Assembly		Looking forward and reflection	Introduction to Dentistry	Introduction to Animation		Planning for next year and reflection
Engagement Event 2		Creating a vision board -creating success and personal development				

Year 9 Having experience Reflecting on Lear Developing Aware	rning	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Event 1		Unifrog to research specific jobs of interest. Begin to record activities log		Careers related sessions delivered via curriculum subjects		
Assembly		Options - What is it all about and how to make choices	Employer or provider assembly with a focus			Planning ahead and managing transition
Options Event 2			Options assemblies led by Options Lead	Choosing Options and one to one mentoring	Notification of finalised KS4 Options allocations	Y9 Options trips - based around subject choices
Year 10 Having experience Developing plans Building Understa	and strengths	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Event 1				Careers related sessions delivered via curriculum subjects		
Assembly			Careers Assembly - ASK. apprenticehships.org	Assembly on Choices Post 16		Capital City College group presentation
Work Experience Event 2	Unifrog - Work Experience modules	Assembly Introduction to Work Experience - the process and what to expect - commencing with seeking Own Placements	Assembly on Presenting Yourself and preparing for the workplace and calling employers	Work experience preparation day off-time table - Dress for success *Work experience* ***** One week external placement experiencing the work environment	Work experience review and certification	
Guidance						Scheduled Career interviews (30 mins)

Year 11 Autumn 1 Building plans and strengths Putting into Practice		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Event 1				Careers related sessions delivered via curriculum subjects		
Assembly		10 Questions & Answers about Post 16	ASK. apprenticehsips.org	Into University Presentation - University Life and Why! assembly		
Post 16 Event 2	*Careers Fair* Post 16	Google classroom sharing information, Open days and opportunities	Apprenticeship opportunities employer assembly	Using Unifrog to create a CV and personal statement		
Guidance	EHCP interviews Islington targeted support interviews Scheduled Career interviews	One to one guidance interviews by school Careers Advisor (30 mins)	Post 16 applications follow up an guidance referral		Exams and students leave	Y11 finish in June August – GCSE results Referral for support with destinations to the borough team



Pupils will develop each of the six career development areas (grow throughout life, explore possibilities, manage career, create opportunities, balance life and work and see the big picture) at a different pace. Each will require its own spiral of career development learning. Although the six areas are also linked and so learning in one area will also support learning in another area.

While learners should first encounter the CDI framework in compulsory education, they are not expected to know everything about career by the time that they leave school. The career development learning spiral will continue throughout their lives. As they move into university, apprenticeships or the workplace, they will need to continue to reflect on their careers, engage with new information and contexts and continue to work on their career development skills. However, the career education that they receive at school should provide them with a solid grounding in each of the career development learning areas and ensure that all pupils are effective independent career learners. Although new contexts will call for new career learning, this learning should be progressive, building on a deepening understanding of how career works and the process through which an individual can develop their career.

The six learning areas

