

# Careers overview 2022/23

**National Careers Week - 6-10 March 2023**  
**National Apprenticeship Week - 6-12 February 2023**  
**Work Experience - 27-31 March 2023 (Y10)**  
**Careers Assemblies:**  
**Wk beg: 5th December 2022**  
**Wk beg: 6th February 2023**  
**Wk Beg: 19th June 2023**

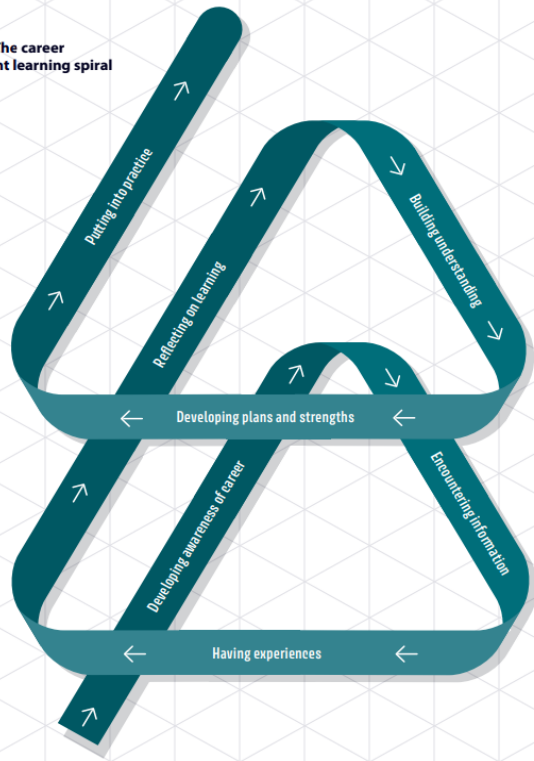
Year 7 Careers Curriculum Map Autumn 1 Developing Awareness of Careers		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Ongoing
<b>Events</b>		Careers Assembly: Employer led assembly	<b>*National Apprenticeship week*</b>  Careers Assembly: Employer led assembly	<b>*National Careers Week*</b>		Careers Assembly: Planning for next year and reflection	
<b>Unifrog</b>	<b>*Drop Down Day*</b> Character and self awareness: Personality quiz Careers Library, Treasure Hunt & What are skills?	What does success mean to you?  Complete Personality Quiz	Activities and competencies Bingo	What's your dream job? - What makes a dream job  Women in STEM	Interests Profile - What jobs might suit you	Recording Activities -- building a profile  Revision - Good vs Bad	
Year 8 Careers Curriculum Map Autumn 1 Encountering Information		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Events</b>		Careers Assembly: Employer led assembly	<b>*National Apprenticeship week*</b>  Employer led careers assembly	<b>*National Careers Week*</b>		Careers Assembly: Planning for next year and reflection	
<b>Unifrog</b>	What makes a great communicator?	Career terminology	Your Superhero CV	Careers Library Treasure Hunt	What does success mean to you?	Recording Activities -- building a profile	

		Complete Personality Quiz		Women in STEM		Revision - Good vs Bad	
<b>Year 9</b> Careers Curriculum Map <b>Autumn 1</b> Having experiences Reflecting on Learning Developing Awareness of Career		<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	
<b>Events</b>		Careers Assembly: Employer led assembly	<b>*National Apprenticeship week*</b>  Employer led careers assembly	<b>*National Careers Week*</b>		Careers Assembly: Planning for next year and reflection	
<b>Unifrog</b>	Identifying interests	GCSE's - Choices, Choices!  Complete Personality Quiz	Leadership - what makes a Great Leader?	Your skills, your team, your future!  Women in STEM	Personality Profile	Talking about your activities Recording Activities -- building a profile  Revision - Good vs Bad	
<b>Year 10</b> Careers Curriculum Map <b>Autumn 1</b> Having experiences Developing plans and strengths Building Understanding		<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	
<b>Events</b>		Assembly Introduction to Work Experience led by Inspire - placement providers	<b>*National Apprenticeship week*</b>  Careers Assembly - ASK. apprenticeships.org	<b>*National Careers Week*</b>	Work experience preparation day off-time table  <b>*Work experience*</b> ***** <b>One week external placement experiencing the work environment</b>	Assembly from City & Islington College group  Careers Interviews (targeted)	Career interviews by referral
<b>Unifrog</b>	Unifrog Escape Room	Work experience - How to contact employers Work Experience - Researching possible placements	Work Experience - CVs and Covering letters	Careers Library Treasure hunt 4  Green jobs  Women in STEM	Work Experience evaluation and reflection	<b>Recording Activities</b> -- building a profile  Revision - Good vs Bad	

<b>Year 11</b> Careers Curriculum Map <b>Autumn 1</b> Building plans and strengths Putting into Practice		<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	
<b>Events</b>	<b>*Careers Fair*</b> Post 16 Opportunity providers and employers	Assembly on Post 16 choices  <b>*Post 16 application*</b> support CANDI group - led by college team session  Targeted interviews from Islington Borough  Visit to College/ 6 <sup>th</sup> Form (EAL/SEN) - Westminster Kingsway college	<b>*National Apprenticeship week*</b>  Careers Assembly - ASK. apprenticeships.org	<b>*National Careers Week*</b>  Assembly from Into University - University Life and Why!	Exams and students leave	Y11 finish in June  August – GCSE results  Referral for support with destinations to the borough team	Career interviews - EHCP and by student request  Tutor led Careers Post 16 tutor morning every Thursday -Open days, Information giving via Careers team
<b>Unifrog</b>	Post 16 - Choices, Choices  Revision - Good vs Bad	BTEC-Busting Myths  A Level choices  Complete Personality Quiz	Introduction to Apprenticeship in England and Wales	Coping with Changes - Leaving secondary school  Reviewing and report production			



Figure 6.1. The career development learning spiral



Pupils will develop each of the six career development areas (grow throughout life, explore possibilities, manage career, create opportunities, balance life and work and see the big picture) at a different pace. Each will require its own spiral of career development learning. Although the six areas are also linked and so learning in one area will also support learning in another area.

While learners should first encounter the CDI framework in compulsory education, they are not expected to know everything about career by the time that they leave school. The career development learning spiral will continue throughout their lives.

As they move into university, apprenticeships or the workplace, they will need to continue to reflect on their careers, engage with new information and contexts and continue to work on their career development skills. However, the career education that they receive at school should provide them with a solid grounding in each of the career development learning areas and ensure that all pupils are effective independent career learners. Although new contexts will call for new career learning, this learning should be progressive, building on a deepening understanding of how career works and the process through which an individual can develop their career.

### The six learning areas

